

APPENDIX 1

COMPLETE STATUTORY PROPOSALS (LINKED) TO CLOSE HAREFIELD INFANT SCHOOL AND TO MAKE ALTERATIONS TO HAREFIELD JUNIOR SCHOOL IN ORDER TO CREATE HAREFIELD PRIMARY SCHOOL

CONTENTS:

PART 1: Complete proposals for prescribed alterations to Harefield Junior School with effect from 1st April 2010. The proposals are an enlargement of the school premises and a lowering of the age range from ages 7-11 to ages 3-11.

PART 2: Complete proposals to discontinue Harefield Infant School with effect from 31st March 2010.

APPENDIX 1

APPENDIX 1

PART 1: COMPLETE PROPOSALS FOR PRESCRIBED ALTERATIONS TO HAREFIELD JUNIOR SCHOOL WITH EFFECT FROM 1ST APRIL 2010.

THE PROPOSALS ARE AN ENLARGEMENT OF THE SCHOOL PREMISES AND A LOWERING OF THE AGE RANGE FROM AGES 7-11 TO AGES 3-11.

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

These proposals are published by [Hillingdon Local Authority](#).

Name and address of the school subject to proposals:

Harefield Junior School, Park Lane, Harefield, Uxbridge, UB9 6BJ

Category of school:

Harefield Junior School is a Community School

Local Authority contact details:

Mr. Chris Spencer

Corporate Director Of Education & Children's Services,

Hillingdon Local Authority,

4E/01 Civic Centre,

Uxbridge,

UB8 1UW.

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

There are 2 linked proposals for Harefield Junior School which will be implemented on 1st April 2010 in one single stage. The linked proposals are to:

- (i) enlarge the premises of Harefield Junior School.
- (ii) lower the age range from ages 7-11 to ages 3-11.

(These 2 proposals are also linked to another proposal to discontinue Harefield Infant School, with the aim of creating a single primary school at the same location on April 1st 2010.)

APPENDIX 1

Objections and comments

3. A statement explaining the procedure for making representations, including—

- (a) the date by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

(a) The proposals for Harefield Junior School are in 2 parts with 2 separate dates for receiving objections or comments:

(i) Enlarge the premises of Harefield Junior School (by taking over the premises of Harefield Infant School).

Within FOUR weeks from the date of publication of this particular proposal, any person may object or make comments. Representations about this particular proposal should therefore be sent by Tuesday July 28th 2009.

(ii) Lower the age range of Harefield Junior School from ages 7-11 to ages 3-11 in order to encompass nursery and infant school provision. Within SIX weeks from the date of publication of this particular proposal, any person may object or make comments. Representations about this particular proposal should therefore be sent by Tuesday August 11th 2009.

(b) Any person may object or make comments on the 2 proposals above by sending representations to:

Chris Spencer,
Director of Education & Children's Services,
Hillingdon Local Authority,
4E/01 Civic Centre,
Uxbridge,
UB8 1UW.

or to email address ORTeam@hillington.gov.uk.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposed alterations to Harefield Junior School, which is a community

APPENDIX 1

mainstream school, are in 2 linked parts:

(i) Enlarge the premises of Harefield Junior School by taking over the premises of Harefield Infant School. This will facilitate the transition of Harefield Infant and Junior Schools into Harefield Primary School. Both school buildings will remain, and there will be no change to the current admission arrangements into Reception.

(ii) Lower the age range of Harefield Junior School from ages 7-11 to ages 3-11 in order to encompass nursery and infant school provision.

Both proposals will be implemented in one stage with effect from 1st April 2010.

(These proposals are also linked to a proposal to close Harefield Infant School on March 31st 2010. The aim is to create Harefield Primary School at the same location).

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of Harefield Junior School is 270 (based on the current Net Capacity assessment).

After Harefield Junior School amalgamates with Harefield Infant School and takes over the Infant School buildings, the capacity of the newly created Harefield Primary School will be 540 places (based on current Net Capacity assessments).

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current published admission number (PAN) for Harefield Junior School is 90 places in each relevant age group for Year 3 to Year 6.

After the proposals are implemented, the admission number to Harefield

APPENDIX 1

Primary School will also be 90 places in each relevant age group, but from Reception to Year 6. There will also be an admission number of 70 pupils for nursery provision. The 1st school year in which the proposals will be implemented will be school year 2009/10 on the date of 1st April 2010.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The proposed alterations will be implemented in one single stage. The number of pupils to be admitted to the newly created Harefield Primary School on 1st April 2010 will be up to 90 children in each age group from Reception to Year 6, plus up to 40 children in the nursery.

In effect, any pupils currently attending Harefield Junior and Infant School (including the nursery) in school year 2009/10 will automatically transfer to Harefield Primary School at the same location on 1st April 2010.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The current numbers of pupils in each year group at Harefield Junior School are as follows:

Year 3 = 56; Year 4 = 56; Year 5 = 70; Year 6 = 68

The "Indicated Admission Number" of the school is currently 67 places, based on the school's current Net Capacity assessment. This reflects that, because of historical demand for Junior school places in this locality, the Junior school has not needed, nor been provided with, a full complement of classrooms. The school currently has 9 class bases which are sufficient for its current number of children.

The current numbers of pupils in each year group at Harefield Infant School (which will be taken over as a result of these proposals) are as follows:

Year 2 = 41; Year 1 = 64; Year Reception = 61

The "Indicated Admission Number" of the Infant School is currently 90 places, based on that school's current Net Capacity assessment.

- (2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

APPENDIX 1

The current number of pupils registered at Harefield Junior School in the January 2009 pupil census was 250.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

If the linked proposals are implemented, the proposals will result in the takeover of the adjacent Harefield Infant School site: Harefield Infant School, High Street, Harefield, Uxbridge, UB9 6BT.

— (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

APPENDIX 1

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

— (2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (e) the number of pupils for whom boarding provision will be removed if the proposals are approved;

n/a

- (f) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

- (c) the reason for the choice of proposed site;

n/a

APPENDIX 1

(d) the accessibility of the proposed site or sites;

n/a

(e) the proposed arrangements for transport of pupils to the school on its new site;

n/a

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

Hillingdon Local Authority is proposing the creation of Harefield Primary School by amalgamating Harefield Infant and Harefield Junior Schools.

This will be achieved by linked proposals to enlarge the premises and increase the age range of Harefield Junior School; and close Harefield Infant School. The enlarged Junior School will take over the premises of the Infant School and will become Harefield Primary School.

The proposals presented here in Part 1 are for Harefield Junior School. The linked proposal to discontinue Harefield Infant School is the subject of the Part 2 paper.

Both school buildings will remain in the same location, and there will be no change to the current admission arrangements into any relevant age group.

Hillingdon Local Authority is making these proposals in the interests of efficiency and educational improvements, and there are expected to be no detrimental effects. Existing SEN provision at Harefield Infant School will transfer to Harefield Primary School, and the Local Authority believes this will lead to improvements in the standard, quality and range of provision for children with SEN.

Consultation

11. Evidence of the consultation before the proposals were published including—

APPENDIX 1

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

Formal consultation with all key stakeholders was undertaken over the period of 13th March to 17th April 2009. The consultation letters, and the results of the consultation, are attached as **Appendices**.

a) Persons/bodies consulted were:

- The Governing Body of Harefield Infant & Junior Schools
- Staff at Harefield Infant & Junior Schools, and parents of children attending Harefield Infant & Junior School (by consultation documents distributed by the schools)
- Trade Unions
- Neighbouring Local Authorities
- Ward Councillors
- Local Members of Parliament
- Other Hillingdon primary schools

Additionally, The Harefield Academy (an independent non-maintained secondary school serving the Harefield community) became aware of the consultation and expressed an interest, and was also given an opportunity to respond.

b) No public consultation meetings were undertaken during this period.

c) The views of persons consulted are contained in **Appendix 1b**. In summary there were a total of 542 respondents including signatories to petitions. The majority of respondents expressed some concerns about the proposals. However, the Local Authority believes that all of those concerns can be adequately addressed and that no realistic alternative emerged during the initial round of consultation.

d) All applicable statutory requirements to consult in relation to the proposals were complied with.

e) The consultation document was a letter outlining the proposals, and this is reproduced in **Appendix 1a**. This consultation document was posted to all key stakeholders on March 13th 2009.

APPENDIX 1

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

There are no urgent capital needs identified as a direct result of these proposals.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

None necessary.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

The current age range of Harefield Junior School is for pupils aged 7-11.
(The proposed age range is for pupils aged 3-11).

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The proposal is that the school (as the newly created Harefield Primary School at the same location) will offer the following provision identical to the current Harefield Infant School.

Nursery Places = 70 (35 places per morning and afternoon sessions)

Reception Places = 90

Year 1 Places = 90

Year 2 Places = 90

Any existing provision for disabled children, or for pupils with SEN, will remain unaffected and will simply transfer from Harefield Junior or Infant Schools to Harefield Primary School, at the same location, on 1st April 2010.

APPENDIX 1

In addition, Harefield Junior school is offering the Full Core Offer of Extended Services and Harefield Infants will be FCO by September 2009 when the Children Centre opens. The Local Authority does not anticipate that the range of extended schools activities offered will be affected by the amalgamation of the schools as all schools are required to be offering FCO by Sept 2010.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Any existing arrangements for integrating early years provision with childcare services at Harefield Junior School and Harefield Infant School will remain unaffected and will simply transfer to Harefield Primary School at the same location from 1st April 2010.

- (c) evidence of parental demand for additional provision of early years provision;

The level of demand for early years provision in the Harefield area is primarily driven by local births, with a modest amount of new housing developments providing additional children.

A forecast for future demand in this area was provided to the Local Authority by the GLA in October 2008, and this indicates a small rise in demand over the next few years. Additionally, evidence of local births supports the view of a small increase in demand. The current numbers of places should be sufficient to cope with the anticipated increase. Evidence of local demand is provided in **Appendix 1c**.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

As these proposals will not remove any early years provision in Harefield, a full assessment of alternative provision within a 3 mile radius has not been necessary. Nevertheless, the Local Authority expects that any school or other establishment delivering the Early Years Foundation Stage within 3 miles of Harefield Junior and Infant Schools will be sustainable and of good quality. With regards to capacity, schools in the Uxbridge and Ickenham areas, and some schools in Ruislip, will cater particularly for strong local demand and therefore can be expected to be full.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

APPENDIX 1

Since there will be no early years places removed in Harefield, and since indications at the moment are for only a modest increase in demand, there will continue to be sufficient places provided in the Harefield area.

Furthermore, any spare capacity for early years provision that does exist in parts of the borough are expected to close to, or further than, 3 miles from Harefield (such as parts of East and South Ruislip).

Changes to sixth form provision

16. — (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

n/a

— (2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

These proposals will not change, or establish new, provision for special educational needs. Any existing SEN provision at Harefield Junior School (and Harefield Infant School) will remain unaffected and simply transfer to the management of Harefield Primary School on 1st April 2010.

APPENDIX 1

(b) any additional specialist features will be provided;

n/a

(c) the proposed numbers of pupils for which the provision is to be made;

n/a

(d) details of how the provision will be funded;

n/a

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

(g) the location of the provision if it is not to be established on the existing site of the school;

n/a

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

n/a

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

APPENDIX 1

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

n/a

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

These proposals will not change, or establish new, provision for special

APPENDIX 1

educational needs. Any existing SEN provision at Harefield Junior School (and Harefield Infant School) will remain unaffected and simply transfer to the management of Harefield Primary School on 1st April 2010.

However, the amalgamation of Harefield Junior and Infant Schools, to be brought about by the linked proposals presented in Part 1 here (and Part 2 separately) is expected to provide:

- (a) opportunities for improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy
- (b) opportunities for improved access to specialist staff, both educational and other professionals, including any external support and outreach services
- (c) opportunities for improved access to suitable accommodation, by having more school rooms available across the full primary age range.
- (d) opportunities for improved supply of suitable places, again by having more school rooms available across the full primary age range.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

n/a

- (b) evidence of local demand for single-sex education;

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

APPENDIX 1

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposals will have no impact on the school's extended services.

Harefield Junior school is offering the Full Core Offer of Extended Services (whilst Harefield Infants will be FCO by September when the Children Centre opens). The Local Authority does not anticipate that the range of extended schools activities offered will be affected by the amalgamation of the schools as all schools are required to be offering FCO by Sept 2010.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

n/a

No additional places are proposed.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

APPENDIX 1

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

n/a

The proposals do not involve removing any provision or places.

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Any displaced children from the closure of Harefield Infant School will simply transfer to Harefield Primary School at the same location, in the same school buildings, on 1st April 2010.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

n/a

APPENDIX 1

PART 2: COMPLETE PROPOSALS TO DISCONTINUE HAREFIELD INFANT SCHOOL WITH EFFECT FROM 31ST MARCH 2010.

MATTERS TO BE SPECIFIED IN SECTION 15 PROPOSALS TO DISCONTINUE A SCHOOL

Contact details

1. The name of the local education authority or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

[These proposals are published by Hillingdon Local Authority.](#)

[Name and address of the school subject to proposals:](#)

Harefield Junior School, Park Lane, Harefield, Uxbridge, UB9 6BJ

[Category of school:](#)

Harefield Junior School is a Community School

[Local Authority contact details:](#)

Mr. Chris Spencer

Corporate Director Of Education & Children's Services,

Hillingdon Local Authority,

4E/01 Civic Centre,

Uxbridge,

UB8 1UW.

Implementation

2. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

[This proposal will be implemented on 31st March 2010 in one stage.](#)

Consultation

3. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

[All applicable statutory requirements to consult in relation to the proposals](#)

APPENDIX 1

have been complied with.

4. Evidence of the consultation before the proposals were published including—

- (a) a list of persons and/or parties who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted; and
- (d) copies of all consultation documents and a statement of how these were made available.

Formal consultation with all key stakeholders was undertaken over the period of 13th March to 17th April 2009. The consultation letters, and the results of the consultation, are attached as **Appendices**.

a) Persons/bodies consulted were:

- The Governing Body of Harefield Infant & Junior Schools
- Staff at Harefield Infant & Junior Schools and Parents of children attending Harefield Infant & Junior School (through consultation documents distributed by the schools)
- Trade Unions
- Neighbouring Local Authorities
- Ward Councillors
- Local Members of Parliament
- Other Hillingdon primary schools

Additionally, The Harefield Academy (an independent non-maintained secondary school serving the Harefield community) became aware of the consultation and expressed an interest, and was also given an opportunity to respond.

b) No public consultation meetings were undertaken during this period.

c) The views of persons consulted are contained in **Appendix 1b**. In summary there were a total of 542 respondents including signatories to petitions. The majority of respondents expressed some concerns about the proposals. However, the Local Authority believes that all of those concerns can be adequately addressed and that no realistic alternative emerged during the initial round of consultation.

d) The consultation document was a letter outlining the proposals, and this is reproduced in **Appendix 1a**. This consultation document was posted to all key stakeholders on March 13th 2009.

APPENDIX 1

Objectives

5. The objectives of the proposal.

Hillingdon Local Authority is proposing the creation of Harefield Primary School by amalgamating Harefield Infant and Harefield Junior Schools. This will be achieved by linked proposals to enlarge the premises and increase the age range of Harefield Junior School; and close Harefield Infant School. The enlarged Junior School will take over the premises of the Infant School and will become Harefield Primary School.

The proposals presented here in Part 2 are to discontinue Harefield Infant School. (The linked proposals to alter Harefield Junior School are the subject of the Part 1 paper).

All school buildings will remain in the same location, and there will be no change to the current admission arrangements into any relevant age group.

Hillingdon Local Authority is making these proposals in the interests of efficiency and educational improvements, and there are expected to be no detrimental effects. Existing SEN provision at Harefield Infant School will transfer to Harefield Primary School, and the Local Authority believes this will lead to improvements in the standard, quality and range of provision for children with SEN.

Standards and Diversity

6. A statement and supporting evidence indicating how the proposals will impact on the standards, diversity and quality of education in the area.

The linked proposals to discontinue Harefield Infant School (and to alter Harefield Junior School to create Harefield Primary School) will not alter the diversity of school provision in the area.

With regard to quality in general, there are expectations that the amalgamation of the 2 schools will bring some quality improvements to the way the schools are managed, by achieving some efficiencies in the way the school is run.

With regard to standards and quality of education overall, the Local Authority is quite open in stating in the initial consultation that it is hard to find definitive evidence of the impact of amalgamation on attainment. Much of the research that does exist relates to the negative impact of transition on attainment within and between schools and the link between school size and performance.

A report which is often referred to is "The Impact of School Transitions and Transfers on Pupil Progress and Attainment" Research Report RR131

APPENDIX 1

(Cambridge University, 1999) by Galton, M., Gray, J. and Ruddock, J. This highlighted a dip in performance at key school transition points. Additionally, "The Structure of Primary Education: England and other Countries" by Anne Niggall and Caroline Sharp (National Foundation for Education Research, University of Cambridge 2008) found that there is little evidence, either here or abroad, that school size impacts on attainment.

(1) There has only been one school amalgamation in Hillingdon in recent years, Cowley St Lawrence CE Primary. Performance did improve post-amalgamation at this school, though this is clearly only a sample of one. An analysis of CVA from KS1 to KS2 at Hillingdon junior and primary schools in 2007 and 2008 shows higher scores for children attending the primaries. Whilst the Local Authority would not argue that this constitutes definitive evidence on attainment, it does suggest that educational attainment should not suffer as a result of an amalgamation.

In summary, the evidence that exists in this area suggests that pupils perform at least as well in primary as in junior schools in Hillingdon. And external research suggests that transition points (such as the transfer from an Infant to a Junior School) can have an adverse affect on attainment, and that school size has little or no impact on performance.

Provision for 16 -19 year olds

7. Where the school proposed to be discontinued provides sixth form education, how the proposals will impact on—

- (a) the educational or training achievements;
- (b) participation in education or training; and
- (c) the range of educational or training opportunities for 16-19 year olds in the area.

n/a

Need for places

8. A statement and supporting evidence about the need for places in the area including whether there is sufficient capacity to accommodate displaced pupils.

There is a continued, long-term need for infant school places in the Harefield area. Evidence of continued local demand for infant and nursery school places is attached as **Appendix 1c**.

This proposal is not to remove infant provision entirely, but to provide the same number of infant places within a primary school setting instead of separate Infant and Junior schools. Pupils currently in attendance at Harefield Infant School will automatically transfer to the newly created Harefield Primary

APPENDIX 1

School at the same location from April 1st 2010.

9. Where the school has a religious character, a statement about the impact of the proposed closure on the balance of denominational provision in the area and the impact on parental choice.

n/a

Current School Information

10. Information as to the numbers, age range, sex and special educational needs of pupils (distinguishing between boarding and day pupils) for whom provision is made at the school.

Harefield Infant School (including the nursery) currently offers the following places for mixed sex and ages 3-7:

90 places per year group in Reception, Year 1, and Year 2.

70 places in the nursery (35 per morning and afternoon sessions).

The actual pupil numbers recorded in the January 2009 pupil census were:

Full-time, 61 children in Reception, 64 in Year 1, and 41 in Year 2.

Part-time, 61 children in the nursery (across morning and afternoon sessions).

In January 2009, 1.2% of pupils had a statement of Special Educational Needs, and a further 31.9% of pupils had SEN but no statement.

Similar numbers are expected in the short-medium term, and these numbers will be able to access the same provision and same numbers of available places within the setting of Harefield Primary School at the same location, in the same buildings, from 1st April 2010.

Displaced Pupils

11. Details of the schools or further education colleges which pupils at the school for whom provision is to be discontinued will be offered places, including—

- (a) any interim arrangements;
- (b) where the school included provision that is recognised by the local education authority as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- (c) in the case of special schools, alternative provision made by local education authorities other than the authority which maintains the school.

APPENDIX 1

Displaced children from Harefield Infant School will transfer automatically to the new Harefield Primary School at the same location from 1st April 2010. However, if parents do wish to seek a school place elsewhere, the Local Authority will apply the normal admissions process for transferring to other schools.

a) interim arrangements will not be necessary

b) there will be no changes to SEN provision, other than the transfer of provision from Harefield Infant School to the newly created Harefield Primary School at the same location.

c) not applicable, as this is a mainstream school.

12. Details of any other measures proposed to be taken to increase the number of school or further education college places available in consequence of the proposed discontinuance.

Since the proposals are to continue providing the same number of infant school places at the same location, albeit within a primary school setting, no additional infant school places elsewhere are deemed necessary as a result of these proposals.

Impact on the Community

13. A statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact.

The Local Authority is of the opinion that, since the proposals are to continue providing the same number of infant school places at the same location, there will be no adverse impact upon the local community.

Any concerns within the local community that these proposals may have adverse impacts will be presented to the Decision Maker (Hillingdon Council) for their consideration, following this further round of statutory consultation. At the same time, the Local Authority will provide responses to particular concerns, and if necessary, set out any measures that may be appropriate to mitigate any specific adverse impacts.

14. Details of extended services the school offered and what it is proposed for these services once the school has discontinued.

From September 2009 there will be a Children's Centre but these linked proposals will not affect this service, which will continue attached to Harefield Primary School instead.

APPENDIX 1

Harefield Junior school is currently offering the Full Core Offer of Extended Services and Harefield Infant School will be FCO by September 2009 when the Children's Centre opens. The Local Authority does not anticipate that the range of extended schools activities offered will be affected by the amalgamation of the schools, as all schools are required to be offering FCO by Sept 2010.

Travel

15. Details of length and journeys to alternative provision.

Since the proposals are to continue providing the same number of infant school places at the same location, albeit within a primary school setting, there should not be any additional journeys to alternative provision.

16. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

As displaced children will automatically transfer to the new Harefield Primary School at the same location, transport arrangements to other schools will not be necessary, thus helping to work against increased car use.

Related Proposals.

17. A statement as to whether in the opinion of the local education authority or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

This proposal is specifically linked to other proposals to make alterations to Harefield Junior School (by enlarging and lowering the age range of that school). All proposals will be published at the same time and must be determined at the same time. (The linked proposals for Harefield Junior School are presented separately as Part 1, whilst this part of the linked proposals is Part 2).

It will be made clear in the final report to the Decision Maker (Hillingdon Council) that the proposals are linked and should not be considered on their own, but need to be determined together and given the same decision. Therefore, it would not be appropriate to approve one of the proposals, and not the other - all proposals will need to be rejected together or approved together (with or without conditions or modifications).

Rural Primary Schools

18. Where proposals relate to a rural primary school designated as such by an order made for the purposes of section 15 of the EIA 2006, a statement

APPENDIX 1

that the local education authority or the governing body (as the case may be) considered—

- (a) the likely effect of discontinuance of the school on the local community;
- (b) the availability, and likely cost to the local education authority, of transport to other schools;
- (c) any increase in the use of motor vehicles which is likely to result from the discontinuance of the school, and the likely effects of any such increase; and
- (d) any alternatives to the discontinuance of the school,
 - (aa) as required by section 15(4) of the EIA 2006.

Harefield Infant School is officially designated as a Rural Primary School.

(a) the likely effect of discontinuance of the school on the local community will be negligible, as existing pupils will transfer automatically to the newly created Harefield Primary School at the same location. Furthermore, the same number of places for local infant school children will remain at the same location, albeit within the primary school setting.

(b) the availability of transport to other schools will remain as it is currently, whilst the likely cost to the Local Authority will not be expected to increase. As displaced children will automatically transfer to the new Harefield Primary School at the same location, transport arrangements to other schools will not be necessary, thus helping to work against increased car use.

(c) There is not expected to be any increase in the use of motor vehicles resulting from the discontinuance of the school because displaced children will automatically transfer to the new Harefield Primary School at the same location.

(d) In the lead up to these proposals the Local Authority has considered alternatives to the discontinuance of the school (such as maintaining the status quo). However, the Local Authority envisages several advantages that pursuing these proposals have over maintaining the status quo.

Maintained nursery schools

19. Where proposals relate to the discontinuance of a maintained nursery school, a statement setting out—

- (a) the consideration that has been given to developing the school into a children's centre and the grounds for not doing so;
- (b) the local education authority's assessment of the quality and quantity of the alternative provision compared to the school proposed to be discontinued and the proposed arrangements to ensure the expertise and specialism continues to be available; and
- (c) the accessibility and convenience of replacement provision for local parents.

APPENDIX 1

The nursery provision attached to Harefield Infant School will continue in the same location and same building from 1st April 2010 under the management of the newly created Harefield Primary School.

a) A Children's Centre will open at the site in September 2009, and this will be unaffected by the proposals.

b) As these proposals will not remove any early years provision in Harefield, a full assessment of alternative provision within a 3 mile radius has not been necessary. Nevertheless, the Local Authority expects that any school or other establishment delivering the Early Years Foundation Stage within 3 miles of Harefield Junior and Infant Schools will be sustainable and of good quality. The proposed arrangements at Harefield Primary School will ensure that any expertise and specialisms currently found in Harefield Infant School will continue to be available locally, at the same site, from 1st April 2010.

c) the accessibility and convenience of replacement provision for local parents need not be considered as the same provision for local parents will exist at the same location (under Harefield Primary School) from 1st April 2010.

Special educational provision

20. Where existing provision for pupils with special educational needs is being discontinued, a statement as to how the local education authority or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.

Existing provision for pupils with SEN will transfer to the new Harefield Primary School at the same location from 1st April 2010. The Local Authority believes that the proposals will lead to improvements in the standard, quality and range of education provision for SEN children.

APPENDIX 1a Consultation Document



[Consultee list]

REF: 56-CS.dh

13th March 2009

Dear Consultee,

REF: PROPOSALS TO AMALGAMATE HAREFIELD INFANT AND JUNIOR SCHOOLS

The London Borough of Hillingdon is launching an initial consultation about proposals to amalgamate Harefield Infant School, High Street, Harefield, UB9 6BT and Harefield Junior School, Park Lane, Harefield, UB9 6BJ into a single primary school. The proposals are to lower the age range of Harefield Junior School to create a primary school with a nursery for ages 3 to 11, and to close Harefield Infant School. Both school buildings would remain but would become a single primary school.

The reasons for the proposals are set out below.

If you have any comments to make about the proposals, please send your response by **Friday April 17th** to the address given towards the end of this letter.

After this initial consultation period, the London Borough of Hillingdon will consider all responses and decide whether or not to proceed with the proposals and undertake statutory consultation.

Team: Education Directorate
Department: Education & Children's Services
T.01895 250529 F.01895 250831
cspencer@hillington.gov.uk www.hillingdon.gov.uk
London Borough of Hillingdon,
4E/01, Civic Centre, High Street, Uxbridge, UB8 1UW



INVESTOR IN PEOPLE

SUMMARY

The London Borough of Hillingdon considers that, on balance, the overall benefits of amalgamation outweigh the reasons for maintaining a status quo at Harefield Infant and Junior Schools.

An amalgamation of the two schools will provide opportunities both to achieve better value for money and greater integration across the key stages to enhance the continuity of education. The well-being of the children would be a major consideration throughout the process of amalgamation.

In relation to school size, the London Borough of Hillingdon considers that schools amalgamated up to 3 forms of entry in size are all manageable and are not too large. There are already 7 primary schools of 3 forms of entry in Hillingdon (plus 2 primary schools of 4 forms of entry size). An amalgamated Harefield Infant and Junior School would be 3 forms of entry in size throughout and cater for a maximum of 630 pupils, plus a nursery.

If an amalgamation were to take place, the aim would be to minimise any disruption. Generally it is envisaged that Harefield Infant pupils would continue to be taught in the Infant School buildings and would continue to use the Infant School playground; Harefield Junior school pupils would continue to be taught in the Junior School buildings and continue to use the Junior School playground. The merging of the schools could be managed over time by the senior staff and governing body of the school. The two schools are adjacent to each other. As Harefield Infant and Junior schools already have a combined governing body for both schools, one of the major obstacles to amalgamation is already overcome.

REASONS FOR AMALGAMATING HAREFIELD INFANT AND JUNIOR SCHOOLS

Due to imminent headteacher retirement, there is an opportunity for the amalgamation of the two schools in the near future into one single primary school catering for nursery, Key Stage 1 and Key Stage 2 children.

The principal objective of amalgamating Harefield Infant and Junior schools would be to provide a continuous primary education across the Key Stages, and provide a unified management structure within a single school ethos, making more effective and efficient use of resources.

The London Borough of Hillingdon is of the opinion that the potential benefits of amalgamation outweigh any potential problems, and that on balance it would be in the best interests of pupils, staff, and local residents. Some potential benefits of amalgamation are as follows:

Efficiencies

The proposals are not driven purely by the potential for efficiencies, but efficiency is nonetheless an important consideration. The potential for efficiencies may come from, for example, the loss of a headteacher post. Potential efficiencies can also be achieved through alternative staffing structures, economies of scale, a unified purchase point for goods and services and reduced building running costs. For an amalgamated school, improved efficiency can offset any budget reductions in formulaic allocations, potentially resulting in an improved financial position for the school.

School organisation, management & resources

(a) Continuity and progression of learning between the ages of 5 and 11:

Research shows that for some children, transitions in education (such as moving from nursery to primary school or from primary to secondary school) can be unsettling. Reducing the number of changes for children in a school system can strengthen continuity and progression for children and families in the primary phase, both in terms of the curriculum and pastoral experience. Amalgamation of Harefield Infant and Junior schools would remove the school transfer process at the end of Key Stage 1.

(b) Consistency of approaches to inclusion and well being:

The continuity of schooling between Key Stages 1 and 2 can lead to a more cohesive approach to Special Educational Needs support and a faster diagnosis of problems that children may have in the school environment. As there would be no transition from one school to another, pupils' need to adapt to new approaches and policies would be removed. It would provide the opportunity for strengthened 'tracking' of pupils' learning and achievement, with continuity of approaches to teaching and learning.

(c) Efficient use of human and educational resources:

Amalgamating Harefield Infant and Junior schools would ensure consistent leadership and management across, and encourage continuity between, the Key Stages by adopting common schemes of work and approaches from Reception to Year 6. There would be one

management system, one financial system and one single point of communication for families. Efficiencies could be achieved through economies of scale and loss of duplicated services. There could also be more efficient and effective use of other resources, especially accommodation, for example when numbers fluctuate across the infant and junior phases.

Educational standards

It is hard to find definitive evidence of the impact of amalgamation on attainment, either positive or detrimental. However, evidence does suggest that children leaving all-through primary schools have generally performed equally as well as children attending separate infant and junior schools, and therefore a change should not be detrimental to educational standards. Indeed, it is possible that standards could be further enhanced through management of the curriculum across the two schools and continuity of progression throughout a single school.

Headteacher/staff recruitment

The general difficulty of recruiting headteachers is often heightened when separate infant and junior schools advertise for a new headteacher, as salaries tend to be lower than for combined primary schools and career progression opportunities arguably more limited. This also applies to teaching staff in general.

The London Borough of Hillingdon has found it increasingly difficult to recruit to headteacher posts, leading to unnecessarily long interim arrangements due to lack of interest and quality of applicants. Similar problems are experienced in recruiting to governing bodies where a significant number of vacancies exist. Amalgamation would provide an opportunity to attract high quality headteachers and teaching staff to Hillingdon and provide more effective governance. Although headteacher recruitment may not be an issue for Harefield Infant School at present, it could prove problematic in the future.

Workforce issues

Teachers and other staff would have access to the whole primary curriculum, enhancing the range of staff expertise. This could support and inform whole school planning, assessment and pastoral systems and provide opportunities for wider staff development and experience across the full primary phase.

Curriculum delivery

A unified organisational structure should enable planning for the whole primary phase Curriculum Key Stages, as well as providing greater flexibility across, and between, the Key Stages.

Parental / family involvement

Research shows that parental support is a major contributor to children's achievement. Amalgamation provides opportunities for effective and longer term relationships with children, parents/carers and teachers by building on relationships that may have already been established in nursery/reception. For younger children the presence of older children can also provide aspirational role models and mentoring support.

School Ethos

Whilst separate schools may have their own identity and ethos, amalgamation can provide an opportunity to create a whole new school ethos taking the best parts and practices from the separate schools.

CONSULTATION RESPONSES

If you have any comments to make about the proposals, please send your response by **Friday April 17th 2009** to :-

Chris Spencer,
Director of Education & Children's Services,
London Borough of Hillingdon,
4E/01 Civic Centre,
High Street,
Uxbridge.
UB8 1UW

Alternatively, you may email responses to the following email address:-
ORTeam@hillingdon.gov.uk

TIMELINE

After this initial consultation period, the London Borough of Hillingdon will consider all responses and decide whether or not to proceed with the proposals. If it is decided to proceed with the proposals, a Statutory Notice would be published in late April 2009, with a 6 week period of consultation giving all stakeholders a further opportunity to express their views. It is likely that the earliest a final decision could be made would be autumn 2009.

Yours sincerely,

A handwritten signature in blue ink, consisting of a large, stylized initial 'C' followed by a long horizontal line extending to the right.

CHRIS SPENCER
Corporate Director
Education & Children's Services

APPENDIX 1b VIEWS OF PERSONS CONSULTED



PROPOSALS TO AMALGAMATE HAREFIELD INFANT AND JUNIOR SCHOOLS

This document summarises the results of the initial statutory consultation with key stakeholders. The initial consultation from March 13th to April 17th 2009 attracted a strong response with several points of objection.

Individual responses

- 16 responses from parents
- 1 response from Harefield Infant & Junior Schools' Governing Body
- 1 response from a Harefield Infant & Junior Schools' parent-governor
- 5 responses from other primary schools
- 1 response from Harefield Academy
- 1 response from Councillor Tony Eginton (Townfield ward)
- 1 response from the NASUWT union

Petitions

- 39 signatories to a Harefield Infant staff petition
- 36 signatories to a Harefield Junior staff petition
- 119 signatories to a Governing Body petition
- 342 signatories to parent/community petition

Results

- Total responses (individual and petitions) = 542
- Fully supportive of proposals with no points of objection = 11 (2%)
- Completely against proposals = 360 (66.5%)
- Against proposals but supportive of amalgamation under some circumstances (such as a single building; a new infant building; or sometime in the future) = 171 (31.5%)

All of the points of objection have been categorised and are summarised below:-

APPENDIX 1b

Point of objection	Frequency of point made (Note: many respondents raised several points)
General objection / concern (e.g. that proposals are only to save money; could have detrimental impact).	353 of all respondents
Reputation & standards are already good / or would be put at risk.	90 of all respondents
Efficiency savings overstated, because of 2 separate buildings (e.g. 2 staff rooms still needed; different school sites; different size children's furniture preventing mixed classbases).	85 of all respondents
Reduced school funding/budget, which could affect standards & school management.	81 of all respondents
Headteacher recruitment problem overstated (i.e. school had invited strong candidates for interview).	12 of all respondents
Benefits OR Disadvantages not sufficiently explained / not supported by evidence to enable a considered view.	10 of all respondents
Transition improvements (including for SEN pupils) are overstated - e.g. are already good; barriers would remain, such as separate buildings, the nursery-to-infant transition.	10 of all respondents
There is a need for distinct nursery & junior schools' ethos / identity / educational approaches	5 of all respondents
Concerns about consultation process: e.g. insufficient time / presumptive or pre-judged outcome	5 of all respondents
Parental / family involvement is already good and not an issue	4 of all respondents
LA have not explored, or have dismissed, other alternatives (e.g. amalgamation at later date; joint employment of specialist staff)	3 of all respondents
Would result in a larger & more impersonal school	3 of all respondents
Concerns that fewer small schools could impact on willingness / availability of future Heads to manage large primary schools, & subsequent impact on standards.	3 of all respondents

APPENDIX 1b

Workforce issues - e.g. impact on staff numbers not sufficiently explained / explored; staff expertise would be generalised, with reduced scope for specialism	2 of all respondents
Older children being role models overstated, as separate buildings would be an obstacle.	2 of all respondents
Queries about comparative evidence of standards at separate schools vs. all-through schools.	2 of all respondents
Would reduce parental choice (e.g. for smaller schools or separate stages)	2 of all respondents
Some evidence / research provided, suggesting primaries perform worse than separate schools.	1 of all respondents
Would take up significant amount of management time	1 of all respondents
Could create further disruption to pupils' learning environment (following the building of new nursery building)	1 of all respondents

Further detail is provided below.

Respondent Name	Group	Fully in favour of proposals	Acknowledge potential benefits or amalgamation under some circumstances (eg in future; with a single school building; long term planning)	General objection / concern (e.g. proposal is only to save money; could have detrimental impact)	Reputation & standards are already good / or would be put at risk	Efficiency savings overstated, because of 2 separate buildings (eg 2 staff rooms needed; different size sites; different size children's furniture)	Reduced school funding/budget, which could affect standards & school management	Headteacher recruitment problem overstated (i.e. school had invited strong candidates for interview)	Benefits OR Disadvantages not sufficiently explained / not supported by evidence to enable a considered view.
Individual responses									
Judith Lynch, Minet Infant	Minet Infant School			1				1	1
Alison Culpán	Parent			1				1	
Mrs Tracy Dundon	Parent	1				1			
Mrs Joanne Trotman	Parent			1					
Andrew & Alison Brett	Parent			1					
Christine Braglia	Parent			1					
Ian Harper	NASUWT								1
Danielle Williams	Parent	1		1		1		1	
Jayne Davis	Parent	1		1		1	1		
Marie Thorp	Parent			1		1		1	
Mark & Paula Dalton	Parent	1				1			
Jonathon Griffin	Parent			1					
Jo Stanbrook	Parent			1		1		1	1
Anita Edwards	Parent			1		1			
Ian Williams	Parent			1		1			1
John Swan	Parent			1					
Barrie Evans (Chair)	Governing Body of Harefield Infant & Junior Schools	1		1			1	1	1
Kay McHugh	Parent	1		1		1	1	1	
Mrs Sandy Soanes	teacher	1		1				1	1
Dhiraj Tank (Chair)	Governing Body of Ryefield Primary School								
Mrs. Rose Marks	Parent Governor			1		1		1	1
Barbara Glen (Chair)	Governing Body of Breakspear Junior School			1					1
Peter James (Chair)	Governing Body of Whitehall Infant School			1					1
Tony Eginton	Labour Councillor - Townfield								
Philippa Constable	Partnership Development Manager	1		1			1	1	
Mrs Karen McBrearty	Parent			1				1	
Petitions / multiple responses									
Harefield Infant School	(staff petition with 39 signatories)	39			39		39		
Harefield Junior School	(staff petition with 36 signatories)	36			36		36		
Governing Body	(petition with 119 signatories)		119						
Local community	(petition with 322 signatories)		223						
TOTALS	542	11	171	353	90	85	81	12	10

Respondent Name	Group	Transition Improvements (including for SEN pupils) are overstated - eg are already good; barriers would remain, such as separate buildings, the nursery-to-infant transition.	There is a need for junior schools' ethos / identity / educational approaches	Concerns about consultation process: eg insufficient time / presumptive or pre-judged outcome	Parental/family involvement is already good and not an issue	LA have not explored, or have dismissed, other alternatives (eg amalgamation at later date; joint employment of specialist staff)	Would result in a larger & more impersonal school	Concerns that fewer small schools could impact on willingness/availability of future Heads to manage large primary schools, & subsequent impact on standards.	Workforce issues - eg impact on staff numbers not sufficiently explained/explored; staff expertise would be generalised, with reduced scope for specialisms.
Individual responses									
Judith Lynch, Minet Infant	Minet Infant School	1	1	1	1	1		1	
Alison Culpin	Parent								
Mrs Tracy Dundon	Parent	1			1		1		
Mrs Joanne Trotman	Parent								
Andrew & Alison Brett	Parent				1				
Christine Braglia	Parent						1		
Ian Harper	NASUWT								1
Danielle Williams	Parent	1	1						
Jayne Davis	Parent	1							
Marie Thorp	Parent								
Mark & Paula Dalton	Parent								
Jonathon Griffin	Parent		1			1			
Jo Stanbrook	Parent								
Anita Edwards	Parent	1		1					
Ian Williams	Parent	1							
John Swan	Parent	1	1						
Barrie Evans (Chair)	Governing Body of Harefield Infant & Junior Schools	1				1			
Kay McHugh	Parent	1							
Mrs Sandy Soanes	teacher	1							
Dhiraj Tank (Chair)	Governing Body of Ryefield Primary School			1					
Mrs. Rose Marks	Parent Governor		1		1				1
Barbara Glen (Chair)	Governing Body of Breakspear Junior School			1					
Peter James (Chair)	Governing Body of Whitehall Infant School			1			1		
Tony Eginton	Labour Councillor - Townfield							1	
Philippa Constable	Partnership Development Manager								
Mrs Karen McBrearty	Parent				1				
Petitions / multiple responses									
Harefield Infant School	(staff petition with 39 signatories)								
Harefield Junior School	(staff petition with 36 signatories)								
Governing Body	(petition with 119 signatories)								
Local community	(petition with 322 signatories)								
TOTALS		10	5	5	4	3	3	3	2
		542							

Respondent Name	Group	Older children being role models overstated, as separate buildings would be an obstacle.	Queries about comparative evidence of standards at separate schools vs. all-through schools	Would reduce parental choice (eg for smaller schools or separate stages)	Some evidence / research provided, suggesting primaries perform worse than separate schools	Would take up significant amount of management time	Could create further disruption to pupils' learning environment (following building of new nursery)
Individual responses							
Judith Lynch, Minet Infant	Minet Infant School		1	1			
Alison Culpin	Parent						
Mrs Tracy Dundon	Parent						1
Mrs Joanne Trotman	Parent						
Andrew & Alison Brett	Parent						
Christine Braglia	Parent						
Ian Harper	NASUWT						
Danielle Williams	Parent						
Jayne Davis	Parent						
Marie Thorp	Parent						
Mark & Paula Dalton	Parent						
Jonathon Griffin	Parent						
Jo Stanbrook	Parent						
Anita Edwards	Parent						
Ian Williams	Parent						
John Swan	Parent	1					
Barrie Evans (Chair)	Governing Body of Harefield Infant & Junior Schools					1	
Kay McHugh	Parent						
Mrs Sandy Soanes	teacher		1				
Dhiraj Tank (Chair)	Governing Body of Ryefield Primary School						
Mrs. Rose Marks	Parent Governor	1					
Barbara Glen (Chair)	Governing Body of Breakspear Junior School						
Peter James (Chair)	Governing Body of Whitehall Infant School			1			
Tony Egington	Labour Councillor - Townfield						
Philippa Constable	Partnership Development Manager					1	
Mrs Karen McBrearty	Parent						
Petitions / multiple responses							
Harefield Infant School	(staff petition with 39 signatories)						
Harefield Junior School	(staff petition with 36 signatories)						
Governing Body	(petition with 119 signatories)						
Local community	(petition with 322 signatories)	2	2	2	1	1	1
TOTALS							
			542				

APPENDIX 1c : Evidence of Local Demand for Places

PRIMARY SCHOOL DEMAND AND SUPPLY OF ADMISSION PLACES

PLANNING AREA 1 - Herefield Infant, Herefield Junior		PUPIL FORECAST PER YEAR GROUP (Source: Basic GLA Forecast 2009)											NET CAPACITY		%													
Ages	ADMISSION PLACES PER YEAR GROUP											SPARE ADMISSION PLACES		NET CAPACITY	%													
	5	6	7	8	9	10	11	5-11	5	6	7	8	9			10	11	5-11	5-11									
1 2005	53	60	63	50	55	58	63	400	90	90	90	90	90	90	630	37	30	27	40	35	34	27	230	36.51%				
1 2006	55	50	59	59	51	55	56	385	90	90	90	90	90	90	630	35	40	31	31	34	35	34	245	36.89%				
1 2007	37	53	50	68	60	53	60	381	90	90	90	90	90	90	630	53	37	40	22	30	37	30	249	39.52%				
1 2008	68	38	55	54	69	62	53	397	90	90	90	90	90	90	630	24	52	35	36	21	28	37	233	36.98%				
1 2009	61	64	41	59	58	70	68	416	90	90	90	90	90	90	630	29	28	49	34	34	34	22	214	33.97%	124	23.0%		
1 2010	57	60	67	44	58	58	74	418	90	90	90	90	90	630	33	30	23	46	32	32	32	16	212	33.65%	540	122	22.6%	
1 2011	61	58	62	70	48	60	62	417	90	90	90	90	90	630	29	34	28	20	44	30	28	213	208	33.02%	540	118	21.9%	
1 2012	62	60	58	63	69	49	63	422	90	90	90	90	90	630	28	30	34	27	21	41	27	208	37	208	33.02%	540	118	21.9%
1 2013	62	60	59	58	62	66	53	422	90	90	90	90	90	630	28	30	31	32	28	22	37	208	200	31.75%	540	110	20.4%	
1 2014	62	60	59	61	58	63	67	430	90	90	90	90	90	630	28	30	31	29	32	27	23	200	27	204	32.35%	540	114	21.1%
1 2015	62	60	58	61	62	60	63	428	90	90	90	90	90	630	28	30	32	29	28	30	27	204	205	32.54%	540	115	21.3%	
1 2016	62	59	58	61	62	64	61	425	90	90	90	90	90	630	28	31	34	29	28	28	29	205	203	32.26%	540	113	20.7%	
1 2017	62	58	55	60	63	65	64	427	90	90	90	90	90	630	28	32	35	30	27	25	26	203	206	32.70%	540	116	21.5%	
1 2018	60	57	53	60	63	66	65	424	90	90	90	90	90	630	30	33	37	30	27	24	25	206	206	32.70%	540	118	21.5%	

Nursery Place Planning: Local pool of children based on births	Born School Year 98-99		Born School Year 99-00		Born School Year 00-01		Born School Year 01-02		Born School Year 02-03		Born School Year 03-04		Born School Year 04-05		Born School Year 05-06		Born School Year 06-07		Born School Year 07-08 (estimated)	
	Age 4	in school year 2002-03	Age 4	in school year 2003-04	Age 4	in school year 2004-05	Age 4	in school year 2005-06	Age 4	on school year 2006-07	Age 4	in school year 2007-08	Age 4	in school year 2008-09	Age 4	in school year 2009-10	Age 4	in school year 2010-11	Age 4	in school year 2011-12
Barnhill	155	194	160	108	99	100	124	84	109	119	111	85	67	105	98	107	123	242	233	277
Botwell	220	210	150	160	140	152	164	164	170	170	170	136	161	162	195	162	195	252	274	274
Brunei	167	135	179	135	132	149	139	129	142	140	142	139	142	142	142	142	142	163	163	173
Cavendish	164	118	164	118	153	139	139	129	129	121	121	151	125	135	135	135	135	135	135	148
Charville	143	157	143	157	146	140	140	166	166	160	174	174	192	182	182	182	182	182	182	212
Eastcote & East Ruislip	107	92	107	92	96	124	84	84	84	111	111	85	67	105	98	107	123	242	233	277
Herefield	100	108	150	108	99	100	124	84	109	119	111	85	67	105	98	107	123	242	233	277
Heathrow Villages	159	160	179	160	185	155	152	164	174	160	160	136	161	162	195	162	195	252	274	277
Hillingdon East	179	150	179	150	140	152	164	164	170	170	170	136	161	162	195	162	195	252	274	277
Ickenham	84	84	84	84	85	67	67	67	88	88	88	88	91	91	91	91	91	101	101	109
Manor Ward	170	154	170	154	147	132	132	151	151	142	142	122	144	144	144	144	144	113	113	146
Northwood	107	103	107	103	111	107	107	105	105	98	98	92	111	111	111	111	111	126	126	135
Northwood Hills	133	117	133	117	120	125	125	124	124	134	134	124	120	120	120	120	120	131	131	143
Pinkwell	221	168	221	168	223	178	178	212	212	201	201	208	240	240	240	240	240	216	216	259
South Ruislip	174	166	174	166	166	168	168	165	165	166	166	173	164	164	164	164	164	161	161	185
Townfield	151	195	151	195	162	183	183	167	167	204	204	210	210	210	210	210	210	234	234	255
Uxbridge North	123	136	123	136	132	132	132	146	146	133	133	139	136	136	136	136	136	124	124	148
Uxbridge South	118	137	118	137	152	132	132	128	128	142	142	142	121	121	121	121	121	136	136	146
West Drayton	173	158	173	158	147	153	153	166	166	172	172	166	166	166	166	166	166	170	170	211
West Ruislip	148	123	148	123	120	127	127	126	126	137	137	137	127	127	127	127	127	136	136	170
Yeading	238	215	238	215	214	188	188	198	198	224	224	257	257	257	257	257	257	277	277	304
Yiewsley	189	180	189	180	160	177	177	165	165	190	190	197	208	208	208	208	208	189	189	225
All	3423	3273	3423	3273	3258	3225	3225	3307	3307	3414	3414	3472	3662	3662	3657	3657	4156	3657	3657	4156